§ 2522.445

§ 2522.445 What weights does the Corporation give to the subcategories under Program Design?

The Corporation gives the following weights to the subcategories under Program Design:

Program design sub-category	Percentage
Rationale and approach Member outputs and outcomes Community outputs and outcomes	10 20 20

[70 FR 39600, July 8, 2005]

§ 2522.448 What weights does the Corporation give to the subcategories under Cost Effectiveness and Budget Adequacy?

Cost-effectiveness and budget adequacy sub- category	Percentage
Cost-effectiveness	15 10

[70 FR 39600, July 8, 2005]

§ 2522.450 What types of programs or program models may receive special consideration in the selection process?

Following the scoring of proposals under §2522.440 of this part, the Corporation will seek to ensure that its portfolio of approved programs includes a meaningful representation of proposals that address one or more of the following priorities:

- (a) Program models: (1) Programs operated by community organizations, including faith-based organizations, or programs that support the efforts of community organizations, including faith-based organizations, to solve local problems;
- (2) Lower-cost professional corps programs, as defined in paragraph (a)(3) of §2522.110 of this chapter.
- (b) Program activities: (1) Programs that serve or involve children and youth, including mentoring of disadvantaged youth and children of prisoners:
- (2) Programs that address educational needs, including those that carry out literacy and tutoring activities generally, and those that focus on reading for children in the third grade or younger;
- (3) Programs that focus on homeland security activities that support and

promote public safety, public health, and preparedness for any emergency, natural or man-made (this includes programs that help to plan, equip, train, and practice the response capabilities of many different response units ready to mobilize without warning for any emergency);

- (4) Programs that address issues relating to the environment;
- (5) Programs that support independent living for seniors or individuals with disabilities;
- (6) Programs that increase service and service-learning on higher education campuses in partnership with their surrounding communities;
- (7) Programs that foster opportunities for Americans born in the post-World War II baby boom to serve and volunteer in their communities; and
- (8) Programs that involve community-development by finding and using local resources, and the capacities, skills, and assets of lower-income people and their community, to rejuvenate their local economy, strengthen public and private investments in the community, and help rebuild civil society.
- (c) *Programs supporting distressed communities*: Programs or projects that will be conducted in:
- (1) A community designated as an empowerment zone or redevelopment area, targeted for special economic incentives, or otherwise identifiable as having high concentrations of low-income people;
- (2) An area that is environmentally distressed, as demonstrated by Federal and State data:
- (3) An area adversely affected by Federal actions related to managing Federal lands that result in significant regional job losses and economic dislocation;
- (4) An area adversely affected by reductions in defense spending or the closure or realignment of military installation:
- (5) An area that has an unemployment rate greater than the national average unemployment for the most recent 12 months for which State or Federal data are available:
- (6) A rural community, as demonstrated by Federal and State data; or